

Third Edition

Becoming a Teacher

Issues in
Secondary
Teaching

Edited by
Justin Dillon
Meg Maguire

Becoming A Teacher Issues In Secondary Teaching

Lyn Overall, Margaret Sangster



Becoming A Teacher Issues In Secondary Teaching:

Becoming A Teacher: Issues In Secondary Education Dillon, Justin, Maguire, Meg, 2011-07-01 *Becoming a Teacher 4e* remains a unique and powerful combination of ideas analysis questions answers and wisdom drawing on the professional experience of the editors and contributors **Becoming a Teacher** Justin Dillon, 2007 Intended for prospective trainee and new teachers tutors and mentors this book provides a broader context in which education sits by addressing fundamental areas such as classroom management adolescence and assessment for learning alongside practical advice and key issues to consider **Becoming a Teacher** Justin Dillon, Meg Maguire, 1997 Providing a clear overview of topics affecting all new teachers this important insightful text contains authoritative accessible chapters by specialists in the field It has been developed from the successful PGCE course at King s College London draws upon the latest research into key issues

EBOOK: Becoming a Teacher: Issues in Secondary Education Meg Maguire, Simon Gibbons, Melissa Glackin, David Pepper, Karen Skilling, 2018-02-16 *Becoming a Teacher* provides a broad context for understanding education addressing issues such as the influence of international policy and practice education ideology and social justice This is balanced with practical advice for the classroom on topics such as assessment for learning learning technologies literacy numeracy and English as an additional language *Becoming a Teacher* draws extensively on contemporary research and empirical evidence to support critical reflection about learning and teaching Encouraging you to reflect on your knowledge and beliefs it explores some of the complex social and cultural influences that influence professional learning and practice The approach chimes with the government s recognition that trainee teachers should take a research informed approach towards classroom practice The fifth edition is refreshed and revitalized throughout with a complete revision of each chapter new chapters on Reforming ITE Teachers Lives and Careers International Influences Engagement and Motivation Learning and the Emotions Data Usage in Schools Safeguarding and Learning with Digital Technologies up to date referencing of research findings insightful policy analysis critical commentary on issues For those training to teach in secondary school on a Postgraduate Certificate in Education PGCE or a School Direct programme or taking an undergraduate or postgraduate Education Studies course *Becoming a Teacher* provides invaluable support insight and guidance With every new edition this book confirms its place as one of the most commanding authoritative and influential texts in teacher education Meg Maguire s leadership of this new editorial team means that this book remains my umbilical cord to those pivotal principals that I cherish in education integrity passion critical engagement and transformation Gerry Czerniawski Professor of Education University of East London UK An excellent contribution to the Teacher Education and development literature Many of the authors are leading thinkers in their field and as such the book offers a significant breadth depth and coherence to the teacher development discourse Professor David Spendlove School of Environment Education and Development The University of Manchester UK **Becoming a Teacher: Issues in Secondary Education 6e** Simon Gibbons, Melissa

Glackin, Elizabeth Rushton, Emma Towers, Richard Brock, 2023-03-27 Essential reading for anyone learning to be a teacher This book will continue to be a core text on our ITE programmes Rachele Newman Director of Initial Teacher Education University of Southampton UK A comprehensive must have for every new teacher entering the profession a wide variety of short chapters packed full of key research evidenced ideas brilliantly articulated by a team of expert authors Fantastic Mark Winterbottom Professor of Education University of Cambridge UK The beauty of the book is that the authors do not attempt to simplify teaching instead they celebrate and explore the complexities of being a teacher Stefanie Sullivan Deputy Head of School Director of Initial Teacher Education University of Nottingham UK This timely new edition remains the ultimate guide for students in the core areas of teaching policy assessment and curriculum planning while also covering the relevant issues facing educators and students today Grounded in contemporary research and empirical evidence **Becoming a Teacher** provides a critical yet accessible exploration of the complexities involved in starting a career in secondary education New chapters include topics such as wellbeing and mental health social justice decolonising the curricula and how to develop teacher identity when starting a career Themes such as digital pedagogy now run through the core of the book reflecting the future of our education system The book Supports students with a blend of theory and practical solutions Integrates a wide range of issues contexts and perspectives Guides and encourages readers to reflect on their own learning and teaching Covers practical classroom implementations theoretical and empirical research social and cultural dimensions and much more Benefitting from the expertise of top academics in the education field while leaving room for the reader to engage with their own critical reflection this book is essential for PGCE and Education students to gain a thorough understanding of the many facets of education as well as their own role as a teacher Simon Gibbons is Senior Lecturer in English Education and Director of Teacher Education at King s College London UK He is a former chair of the National Association for the Teaching of English Richard Brock is a Lecturer in Science Education at King s College London UK He taught secondary physics for many years in greater London and has also taught English in Japan and worked in special education Melissa Glackin is Senior Lecturer in Science Education and the Director of the MA in STEM Education at King s College London UK Elizabeth Rushton is Head of Department of Curriculum Pedagogy and Assessment at the Institute of Education University College London UK She previously led the Geography PGCE at King s College London after having worked as a geography teacher and as Director of Evaluation for an education charity Emma Towers is a Teaching Fellow in Education Policy at King s College London UK Before moving into higher education she worked as a primary school teacher in London schools

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designed to represent a coherent challenging thoughtful set of articles that will help readers to firm up their own ideas give a factual basis for discussion debate Professional Issues in Secondary Teaching Carrie Mercier,Carey Philpott,Helen Scott,2013-02-08 How can I develop my identity as a teacher How does engaging in research benefit my own teaching practice Becoming a successful teacher in secondary education requires a strong understanding of a wide range of professional teaching issues including practical concerns such as curriculum development and learning through observation in the classroom alongside key conceptual aspects such as critical reflection and understanding the nature of learning This book addresses these issues alongside a range of additional important contemporary topics in secondary education Highlighting the importance for student teachers to enhance their development by engaging with research Professional Issues in Secondary Teaching is designed to support professional studies modules on secondary initial teacher education including postgraduate and employment based routes into teaching and early career teachers seeking to enhance their practice Carrie Mercier is Senior Lecturer at the University of Cumbria Carey Philpott is currently an Associate Dean in the School of Education Faculty of Humanities and Social Sciences at the University of Strathclyde Helen Scott is the Deputy Dean for Student Experience in the School of Education at the University of Northampton **The Essential Guide to Secondary Mathematics** Colin Foster,2013 Combining research based theory with fresh practical guidance for the classroom this is a stimulating resource for all student and practising teachers looking for new ideas and inspiration EPZ
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