Types of Assessments

Diagnostic Assessment

Happens at the beginning of a lesson, unit, course, or academic program.

Formative Assessment

In-process assessment designed for practice and feedback.

Summative Assessment

Aims to assess the levels of learning at the end of an instructional period.

Confirmative Assessment

Confirms the effectiveness of instructions.

Non-Referenced Assessment

Compares student's performance against fixed average norms.

Criterion-Referenced Assessment

Evaluates specific skill-set or knowledge.

Ipsative Assessment

Tracks learners progress against their previous performance.

Assessment For Instruction In Early Literacy

Xiaolong Qi

 ${\bf Assessment\ For\ Instruction\ In\ Early\ Literacy:}$

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