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# Against Empiricism

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On Education,  
Epistemology and Value

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R. F. Holland



# Against Empiricism On Education Epistemology And Value

**Anat Matar**



## **Against Empiricism On Education Epistemology And Value:**

**Against Empiricism** R. F. Holland, 1980-06-28 Beginning with a group of essays on education the author shows the constricting and limiting effects of empirical assumptions In his essays on values he makes it clear that the ethics of empiricism so pervade modern moral philosophy that it can find no place for the notion of absolute value **Against**

**Empiricism** Roy Fraser Holland, 1983-03-01 **Between Wittgenstein and Weil** Jack Manzi, 2023-11-03 This volume explores the relationship between the philosophical thought of Simone Weil and Ludwig Wittgenstein The contributions shed light on how reading Weil can inform our understanding of Wittgenstein and vice versa The chapters cover different aspects of Weil's and Wittgenstein's philosophy including their religious thought and their views on ethics and metaphilosophy They address the following questions How does Wittgenstein's struggle with religious belief match up with Simone Weil's own struggle with organised belief What is the role of the mystical and supernatural in their works How much impact has various posthumous editorial decisions had on the shaping of Weil's and Wittgenstein's thought Is there any significance to similarities in Weil's and Wittgenstein's written and philosophical styles How do Weil and Wittgenstein conceive of the self and its role in philosophical thinking What role does belief play in Weil's and Wittgenstein's respective philosophical works Between Wittgenstein and Weil will be of interest to scholars and advanced students working in twentieth century philosophy philosophy of religion philosophy of language and the history of moral philosophy **Education in the Open Society -**

**Karl Popper and Schooling** Richard Bailey, 2018-02-06 This title was first published in 2000 Drawing on exclusive interviews with Karl Popper this book provides the first comprehensive examination of the educational implications of his philosophy Critically exploring key elements of Popper's work his theory of knowledge psychology of learning and politics Richard Bailey also extrapolates an approach to teaching and learning in schools and the wider community Coleridge, Philosophy and Religion Douglas Hedley, 2000-06-22 Coleridge's relation to his German contemporaries constitutes the toughest problem in assessing his standing as a thinker For the last half century this relationship has been described ultimately as parasitic As a result Coleridge's contribution to religious thought has been seen primarily in terms of his poetic genius This book revives and deepens the evaluation of Coleridge as a philosophical theologian in his own right Coleridge had a critical and creative relation to and kinship with German Idealism Moreover the principal impulse behind his engagement with that philosophy is traced to the more immediate context of English Unitarian Trinitarian controversy of the eighteenth and nineteenth centuries The book re-establishes Coleridge as a philosopher of religion and as a vital source for contemporary theological reflection *Understanding Wittgenstein, Understanding Modernism* Anat Matar, 2017-01-26 In the last half century Ludwig Wittgenstein's relevance beyond analytic philosophy to continental philosophy to cultural studies and to the arts has been widely acknowledged Wittgenstein's Tractatus Logico Philosophicus was published in 1922 the annus mirabilis of modernism alongside Joyce's Ulysses Eliot's The Waste Land Mansfield's The Garden Party and Woolf's

Jacob's Room Bertolt Brecht's first play to be produced Drums in the Night was first staged in 1922 as was Jean Cocteau's Antigone with settings by Pablo Picasso and music by Arthur Honegger In different ways all these modernist landmarks dealt with the crisis of representation and the demise of eternal metaphysical and ethical truths Wittgenstein's Tractatus can be read as defining expressing and reacting to this crisis In his later philosophy Wittgenstein adopted a novel philosophical attitude sensitive to the ordinary uses of language as well as to the unnoticed dogmas they may betray If the gist of modernism is self reflection and attention to the way form expresses content then Wittgenstein's later ideas in their fragmented form as well as their ear opening contents deliver it most precisely Understanding Wittgenstein Understanding Modernism shows Wittgenstein's work both early and late to be closely linked to the modernist Geist that prevailed during his lifetime Yet it would be wrong to argue that Wittgenstein was a modernist tout court For Wittgenstein as well as for modernist art understanding is not gained by such straightforward statements It needs time hesitation a variety of articulations the refusal of tempting solutions and perhaps even a sense of defeat It is such a vision of the linkage between Wittgenstein and modernism that guides the present volume

**Deep Perception** Jeremy Barris, 2024-08-27 Deep

Perception The Direct Awareness of Individual Being and the Practice of Being Who We Are argues that direct perceptions of the being or essential character of a person thing or situation are possible These include perceptions of what integrally belongs to that being The book also argues that these perceptions are enactments and expressions of our own being While the mainstreams of both analytic and continental philosophy reject the conceivability of such a perception Jeremy Barris argues that these traditions own implicit concepts of being allow and in fact account for its meaningfulness and possibility Drawing on these implicit concepts and on Zen Daoist and some esoteric traditions Deep Perception develops an account of the nature and logic of these deep perceptions and explores the nature and method of engaging in these perceptions what is involved in living with them and their implications for various areas of our conduct

**Ethical Inquiries after**

**Wittgenstein** Salla Aldrin Salskov, Ondřej Beran, Nora Hämmäläinen, 2022-05-18 This volume showcases contemporary ground up ethical essays in the tradition of Wittgenstein's broader philosophy and Wittgenstein inspired ethical reflection It takes the ethical relevance of Wittgenstein as a substantial and solid starting point for a broad range of ongoing thinking about contemporary ethical issues The texts are organised in two sections The first consists of chapters exploring questions around what could be called the grammar of our moral forms of life and thus represents a more traditional approach in ethics after Wittgenstein The second part represents a recent turn in the tradition towards investigating moral conceptions perspectives and concepts that are undergoing change either because the world itself is changing for instance with new technologies or because human agency such as social movements has brought us to reconsider previously unquestioned ideas and structures Within the book the authors contributions are inspired in their ways of working with ethical questions by Wittgenstein's conceptions of language understanding and the nature of philosophical inquiry This book is of interest to philosophers

influenced by Wittgenstein as well as to all ethicists seeking ideas for how to do philosophy in a manner close to lived experience and practice      Wittgenstein's Moral Thought Reshef Agam-Segal, Edmund Dain, 2017-10-19 Wittgenstein's work early and later contains the seeds of an original and important rethinking of moral or ethical thought that has so far yet to be fully appreciated The ten essays in this collection all specially commissioned for this volume are united in the claim that Wittgenstein's thought has much to contribute to our understanding of this fundamental area of philosophy and of our lives They take up a variety of different perspectives on this aspect of Wittgenstein's work and explore the significance of Wittgenstein's moral thought throughout his work from the *Tractatus Logico Philosophicus* and Wittgenstein's startling claim there that there can be no ethical propositions to the *Philosophical Investigations*      *Trusting Others, Trusting God* Sheela Pawar, 2016-02-17 *Trusting Others Trusting God* is an investigation of the concepts of moral and religious trust The question of why or how it is rational to trust anyone has been the typical focus of philosophers with an underlying assumption that trust must be justified In most cases trust even or perhaps especially religious trust is portrayed as irrational Sheela Pawar argues that a grammatical investigation of the concept of trust can help rectify this mistreatment

## Whispering the Strategies of Language: An Psychological Quest through **Against Empiricism On Education Epistemology And Value**

In a digitally-driven world wherever screens reign supreme and immediate interaction drowns out the subtleties of language, the profound techniques and psychological subtleties concealed within phrases often get unheard. Yet, nestled within the pages of **Against Empiricism On Education Epistemology And Value** a fascinating literary value pulsing with natural emotions, lies an exceptional journey waiting to be undertaken. Penned by a talented wordsmith, this enchanting opus attracts viewers on an introspective journey, delicately unraveling the veiled truths and profound influence resonating within ab muscles material of every word. Within the mental depths of this touching review, we shall embark upon a heartfelt exploration of the book is key subjects, dissect its fascinating publishing design, and yield to the strong resonance it evokes heavy within the recesses of readers hearts.

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