

Beyond Liberation and Excellence

*Reconstructing the Public Discourse
on Education*

DAVID E. PURPEL and SVI SHAPIRO

Beyond Liberation And Excellence Reconstructing The Public Discourse On Education

Pamela Bolotin Joseph



Beyond Liberation And Excellence Reconstructing The Public Discourse On Education:

Beyond Liberation and Excellence David Purpel, H. Svi Shapiro, 1995-06-30 The authors goal is to explore how an alternative politically viable public discourse on education can be constructed They examine the kinds of conditions concerns and subjectivities that must be attended to in order to develop an effective and resonant new language that can re focus the purposes of education in this society The authors agree that educational discourse must be transformed into a visible morally and politically vital public commentary and debate one that can begin to address the social cultural and spiritual crises that now confront humanity

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Imagining Education Kevin R. Magill, Arturo Rodriguez, 2017-01-01 Given the current social climate this book interrogates capitalism s relationships to and influence on education More importantly this book is part of a greater effort to re humanize society by generating dialogue encouraging solidarity and providing analyses of power and avenues for agency in supporting a life beyond the logic of the state and its implied structure global neoliberal capitalism The authors speak to the conceptual and material manifestations of neoliberalism that order education Imagining education is an informed public working against what is understood as self interest a reconsideration of a world beyond ideology popular education aiding social transformation for community a move away from divisiveness and social struggle We do not offer easy answers to the problems of global neoliberal capitalism in education instead the authors in this book offer frameworks for contextualizing neoliberalism its history and what education might be on the day after the end of capitalism This is the rupture of the rationality of global neoliberal capitalism where we examine the potentialities of a world beyond the capitalist organization of consciousness

Beyond Comfort Zones in Multiculturalism Sandra Jackson, Jose Solis, 1995-10-24 For peoples whose legal agreements treaties and other accords and conventions with the United States have been violated multiculturalism as a pedagogical tool often becomes suspect of reinforcing the continued reification and abstraction of their cultures and nations with little if any real meaning for educational and social transformation The continued oppression and repression of the exercise of self determination for African Americans the persistence of policies aimed at the destruction of indigenous populations and land the insidious continuation of classical colonialism in the case of Puerto Rico are all vivid reminders to these peoples of the racist classist sexist and homophobic patriarchy that characterizes their status In order to restore people s rights to fully determine their own histories Jackson and Solis point out that it is imperative to destroy the material foundations that breed and recycle the ideology discourse and cultural practices of domination It is not enough to

celebrate diversity and difference there must be grand scale social political economic and educational transformation

Cultures of Curriculum Pamela Bolotin Joseph, 2012-12-06 This textbook presents the concept of curriculum as culture a system of implicit explicit beliefs values behaviors customs in classrooms schools Goal is to foster awareness examination deliberation about the curricula planned for carried out **Educating Youth for a World Beyond Violence** H.

Shapiro, 2010-12-20 In a time of unprecedented social and economic crisis this book represents a challenge to the orthodoxy that shapes our vision of educational purpose It argues that now more than ever there is a moral imperative for educators to assume responsibility for helping to bring about a culture of peace and non violence Caring Leadership in Turbulent

Times Mary G. Green, 2014-06-01 This book analyzes education reform through the eyes of those entrenched in the process policy makers administrators middle managers principals and teachers in the context of care A senior administrator who participated in the implementation of an unprecedented series of reforms that flattened the education system in a Canadian province and rebuilt it with a new mandate examines learning from the shortcomings of the past and provides a critical enquiry that can help determine the success or failure of future reform efforts by shedding light on the obstacles to avoid problems to correct and methods to embrace in order to overcome hurt and disappointment in a turbulent environment and foster more caring and effective educational organizations Few attempts have been made to write a book about women s work from the perspective of those in senior leadership roles in education others have written about it but not experienced it firsthand This book illuminates the controversial debate between women and gender in education and challenges assumptions about equity and the caring and democratic nature of education It contributes to a broader understanding and knowledge of the complexities of leadership work within education which in turn can lead to improvement in professional relationships as well as organizational effectiveness The book contains enlightening and compelling stories about the unique and shared experiences of people navigating turbulence within an organization Author Mary Green draws on her career spent teaching and learning to provide a unique Canadian perspective and context She offers a rigorous self social historical and political reflection of educators who despite experiencing particular challenges draw purpose from faith in the possibilities and potential of more caring practice in education The content will prove useful to those committed to infusing more humanity into work in education with reference to individuals institutions and the social and political challenges in the field Specifically this book is relevant to graduate students in faculties of education policy makers principals other administrators and organizational leaders Universal issues of power and politics reveal interconnections between the personal and the global workplace underscoring the importance of care in the workplace School Leadership Stuart C. Smith, Philip K. Piele, 2006-06-08 Emphasizing the school leader s role in student learning this new edition covers the principalship accountability leadership effects distributed leadership political leadership resource allocation and more

Globalisation and Education Policy Reform in Botswana Richard Tabulawa, 2023-07-21 This book uses the global local

dialect approach to explicate education policy reform in Botswana and interrogates the practical effects of the various education policies on curriculum pedagogy and governance of the Botswana General Education system Considering the effect of three reform policies since Botswana's Independence in 1966 the book evaluates the performance of each of the policies and examines their consequences in terms of the interplay of global forces and domestic pressures The result of this interplay has been an education landscape that while reflecting globally circulating education discourses markedly differs from those same discourses The book argues that the State in Botswana has appropriated education policy to legitimate itself in times of crisis and that each policy has improved access to general education but collectively have failed to improve its quality making suggestions for how this can be improved in the future As the first book of its kind to delve into education in Botswana from a single authored critical lens the book will be a highly relevant reading for academics researchers and post graduate students of African education comparative education education policy and curriculum studies

Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2010-07-02 The third edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of their four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complexities and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Third Edition An entire new chapter on privacy versus safety including ethical issues such as strip searches gang membership cyber bullying and sexting New cases infused into chapters on early childhood education diverse student populations and technology Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership Including teaching notes for the instructor stressing the importance of self reflection this text is easily adaptable for a variety of uses with a wide range of audiences Ethical Leadership and Decision Making in Education is a valuable book for both aspiring and practicing administrators teacher leaders and educational policy makers

Enjoying the Beat of Expression: An Emotional Symphony within **Beyond Liberation And Excellence Reconstructing The Public Discourse On Education**

In some sort of consumed by screens and the ceaseless chatter of instant transmission, the melodic beauty and emotional symphony created by the published word usually fade in to the back ground, eclipsed by the persistent noise and distractions that permeate our lives. However, nestled within the pages of **Beyond Liberation And Excellence Reconstructing The Public Discourse On Education** a stunning literary treasure brimming with natural emotions, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, this fascinating masterpiece conducts viewers on a mental journey, skillfully unraveling the concealed songs and profound impact resonating within each carefully constructed phrase. Within the depths of this moving review, we shall examine the book's main harmonies, analyze their enthralling writing type, and surrender ourselves to the profound resonance that echoes in the depths of readers' souls.

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