

EDITED BY

MAXINE SELLER AND LOIS WEIS

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Beyond

B L A C K

A N D

W H I T E

**New Faces
and Voices in
U.S. Schools**

Beyond Black And White New Faces And Voices In Us Schools

Fassil Demissie



Beyond Black And White New Faces And Voices In Us Schools:

Beyond Black and White Maxine S. Seller, Lois Weis, 1997-03-13 Most contemporary work on education that takes into account differences among students in schools in the United States focuses on African American and white students rather than recognizing the complexity of the current population *Beyond Black and White* opens a discussion of diversity that goes beyond the notion that white or black can be looked at as any kind of homogeneous groupings While numerous studies focus on the ways in which schools privilege some groups of children and marginalize others such work tends to construe differences along a narrowly constructed black white dichotomy *Beyond Black and White* forces the reader to abandon this construction The book encourages the centering of voices often not heard even in volumes whose aim it is to center historically silenced voices The contributors probe the experiences of Familiar Minorities such as African Americans native Americans and Mexican Americans as well as those among Newcomers such as Haitians Dominicans Indians Salvadorians and Vietnamese In the final section Other Minorities are encountered groups struggling for recognition such as lesbians and gays Appalachians and white working class males This interdisciplinary volume stands as vivid testimony to the myriad of voices in today's schools *Class Construction*, *Off White* Michelle Fine, Lois Weis, Linda Powell Pruitt, April Burns, 2012-11-12 With a fascinating new introduction on the proliferation and development of the field of whiteness studies and updated essays throughout this much anticipated second edition continues to redefine our understanding of race and society Also includes three maps **Resilient Spirits** Latty Lee Goodwin, 2016-04-29 This study explores the identity construction of socioeconomically and educationally disadvantaged students who enter an elite university This critical ethnography gathered qualitative data about the twenty three participants through non participant observation in depth interviews and focus groups Faculty staff and administrators were also interviewed **Minority Status, Oppositional Culture, & Schooling** John U. Ogbu, 2008-06-30 This book is the definitive and final presentation of John Ogbu's cultural ecological model and the many debates that his work has sparked during the past decade Organized as a dialogue between John Ogbu and the scholarly community *Minority Status Oppositional Culture and Schooling* is essential reading for anyone interested in the study of the academic achievement gap *New Roots in America's Sacred Ground* Khyati Y. Joshi, 2006 In this compelling look at second generation Indian Americans Khyati Y Joshi draws on case studies and interviews with forty one second generation Indian Americans analyzing their experiences involving religion race and ethnicity from elementary school to adulthood As she maps the crossroads they encounter as they navigate between their homes and the wider American milieu Joshi shows how their identities have developed differently from their parents and their non Indian peers and how religion often exerted a dramatic effect The experiences of Joshi's research participants reveal how race and religion interact intersect and affect each other in a society where Christianity and whiteness are the norm Joshi shows how religion is racialized for Indian Americans and offers important insights in the wake of 9 11 and the backlash against

Americans who look Middle Eastern and South Asian Through her candid insights into the internal conflicts contemporary Indian Americans face and the religious and racial discrimination they encounter Joshi provides a timely window into the ways that race religion and ethnicity interact in day to day life *Ideology, Curriculum, and the New Sociology of Education* Lois Weis,Greg Dimitriadis,Cameron McCarthy,2013-01-11 For more than three decades Michael Apple has sought to uncover and articulate the connections among knowledge teaching and power in education Beginning with *Ideology and Curriculum* 1979 Apple moved to understand the relationship between and among the economy political and cultural power in society on the one hand and the ways in which education is thought about organized and evaluated on the other This edited collection invites several of the world s leading education scholars to reflect on the relationships between education and power and the continued impact of Apple s scholarship Like Apple s work itself the essays will span a range of disciplines and inequalities emancipatory educational practices and the linkage between the economy and race class and gender formation in relation to schools Research Anthology on Bilingual and Multilingual Education Management Association, Information Resources,2021-10-29 Given the boost in global immigration and migration as well as the emphasis on creating inclusive classrooms research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education The benefits of bilingual education are widespread allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life However very few resources are available for the successful practice and implementation of this education into the curriculum with an even greater lack of appropriate cultural representation in the classroom Thus it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful The Research Anthology on Bilingual and Multilingual Education is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves This research anthology features a diverse collection of authors offering valuable global perspectives on multilingual education Covering topics such as gamification learning processes and teaching models this anthology serves as an essential resource for professors teachers pre service teachers faculty of K 12 and higher education government officials policymakers researchers and academicians with an interest in key strategy and understanding of bilingual and multilingual education **Contemporary Chinese America** Min Zhou,2009-04-07 A sociologist of international migration examines the Chinese American experience African Diaspora in Brazil Fasil Demissie,2016-03-16 The term Black Atlantic was coined to describe the social cultural and political space that emerged out of the experience of slavery exile oppression exploitation and resistance This volume seeks to recast a new map of the Black Atlantic beyond the Anglophone Atlantic zone by focusing on Brazil as a social and cultural space born out of the Atlantic slave trade The contributors draw from the recently reinvigorated scholarly debates which have shifted inquiry from the explicit study of cultural survival and acculturation

towards an emphasis on placing Africans and their descendants at the center of their own histories Going beyond the notion of cultural survival or creolization the contributors explore different sites of power and resistance gendered cartographies memory and the various social and cultural networks and institutions that Africans and their descendants created and developed in Brazil This book illuminates the linkages networks disjunctions sense of collective consciousness memory and cultural imagination among the African descended populations in Brazil This book was originally published as a special issue of African and Black Diaspora An International Journal

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